

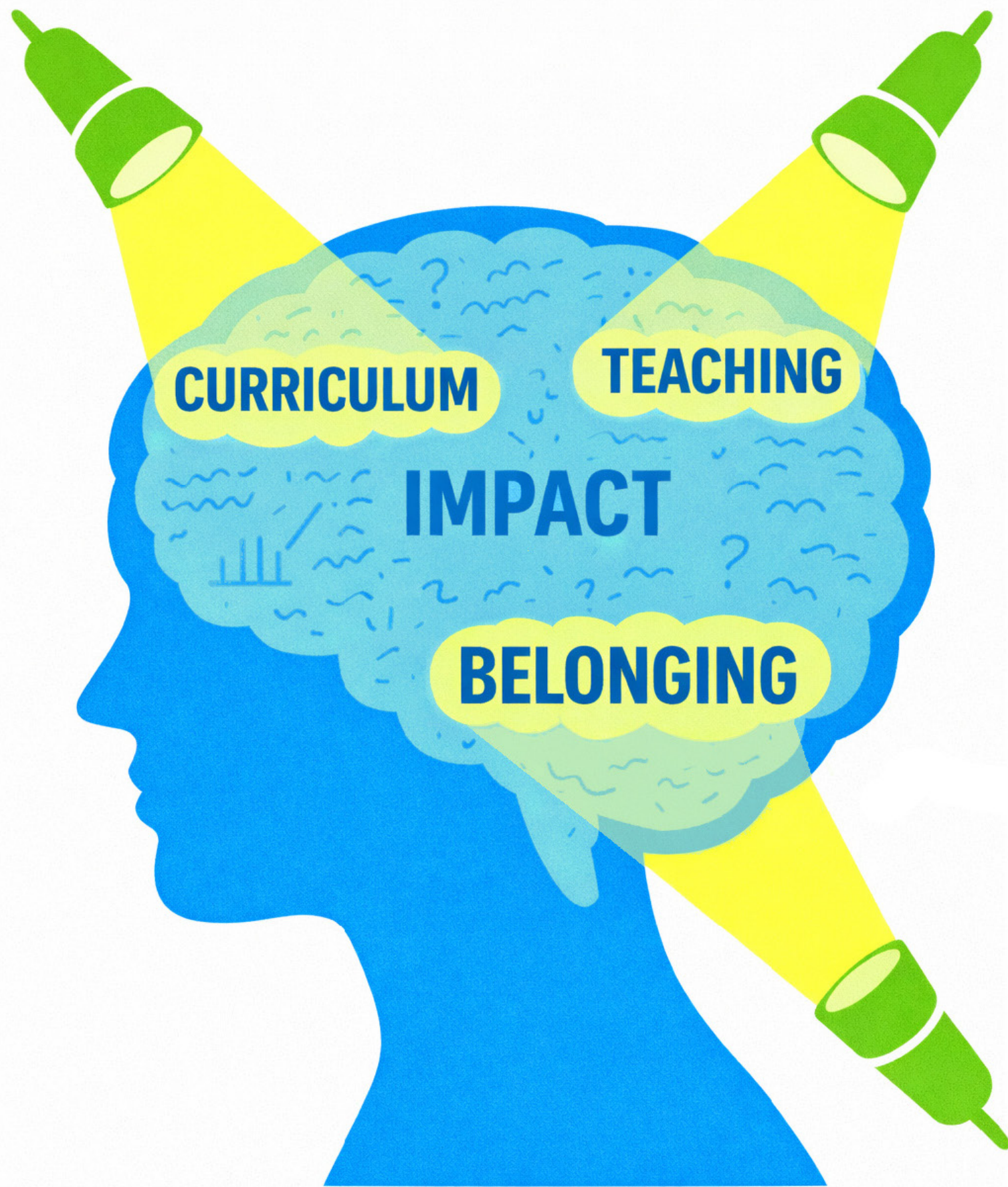


FOREST LAKE STATE HIGH SCHOOL

ANNUAL PLAN 2026

WE **CONNECT**, WE **LEARN**, WE **THRIVE**.

OUR STUDENTS **LEARN** WHEN WE COLLABORATE RE. **QUALITY CURRICULUM & TEACHING**



- Collaboratively contribute in teams to refine Year Level Plans/Unit Plans, Quality Assessment and engage in Calibration & Moderation for every subject
- Choose Differentiated Teaching & Learning and/or Feedback goals for your SPG.
- Engage in 2 Classroom Observation & Feedback sessions
- Use the Engagement Continuum

WE SEE STUDENTS **CONNECT** TO US AND OTHERS WHEN THEY **BELONG** AT SCHOOL



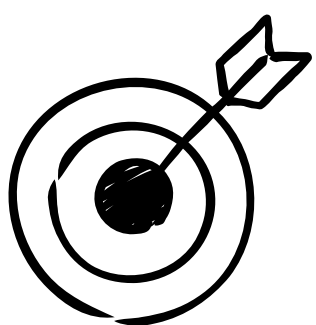
- Use 11 dimensions of belonging to build relationships and connection
- Use PRIDE expectations to support our school culture

WE SEE STUDENTS **THRIVE** WHEN WE FOCUS ON OUR **IMPACT**



- Use student data in teams to plan intervention in classrooms
- Support students with strategies to monitor their own progress
- Celebrate student improvement and achievement across our community

THROUGH DELIBERATE ACTIONS AND COLLABORATION WE FOCUS ON THE "PLANNED TO ENACTED" **FOR EVERY CLASS** SO THAT **EVERY STUDENT** CAN BELONG, ENGAGE AND ACHIEVE AT OUR SCHOOL.



KEY WHOLE SCHOOL ACHIEVEMENT TARGETS

INCREASE OR MAINTAIN YEAR 7 → YEAR 8 → YEAR 9

A + B AND A % DATA

STOP THE DROP FROM SEM 1 YEAR 8 → YEAR 9 A-C, A+B AND A

Whole School Team Targets						
A – C 85%	A – B 55 %	A 20 %	School Opinion Survey			
			Increases in all targeted 2025 percentages below:			
			Items	Students	Teachers	Parents
Behaviour		85% A or B	This is a good school	↗ 63.5	↗ 97.8	↗ 89.4
Effort		75% A or B	I can talk to my teacher about my concerns	↗ 50.6		
Attendance		>87%	This school takes my* opinions seriously	↗ 53.2	↗ 83.5	↗ 83.1
Junior Engagement Focus Targets			Interested in schoolwork	↗ 59.3	↗ 91.9	↗ 80.5
Increase or maintain student A%, A+B% or A-C% Year 7 2025 to Year 8 2026 continuing cohorts			Student behaviour is well managed at my school	↗ 44.3	↗ 74.8	↗ 77.1
Increase or maintain student A%, A+B% or A-C% Year 8 2025 to Year 9 2026 continuing cohorts			Staff morale is positive at this school		↗ 84.2	
Senior Engagement Focus Targets						
<ul style="list-style-type: none"> ↗ Retention data from Year 10 into 11 and 12 reflects exits only to meaningful pathways. ↗ All students graduate with a meaningful pathway (university acceptance or certificate 2 or higher) and a QCE or QCIA. ↗ 100% QCE or QCIA attainment in Year 12 cohort ↗ ATAR eligibility % of cohort increases from 35% to >40% 						
All Students						
<ul style="list-style-type: none"> ↗ All students can identify at least one peer and one adult that they connect with at school. ↗ Wellbeing data increases across all cohorts (The Resilience Project data set and QWS Survey data set) ↗ All teachers report an increase in student engagement of students in case management list 7-9 - identified by either their own practice or the work of the case management team in the junior school. 						
All Teachers						
<ul style="list-style-type: none"> ↗ All teachers engage in effective SPG process & two classroom observations and feedback sessions. ↗ All teachers report very high or high confidence in their teaching & learning, curriculum and assessment practices, including our school focus areas (differentiation, feedback, digital pedagogies) on a scale of 1-5. 						
Faculty Team Targets						
A – C	A – B	A	Devised by Faculty HODs for each subject area Listed in Faculty Action Plans			