


Forest Lake SHS 2024 ANNUAL IMPLEMENTATION PLAN



Strategic Plan 2022-2025 Pillars = Student Learning, Expert Teaching, Curriculum and Culture

<p><b>School priority 1:</b> <i>Expert Teaching - Our collaborative teaching team provides varied and innovative learning experiences, through high impact pedagogy.</i></p>	<p>Monitoring</p> <table border="1"> <tr> <td>Term 1</td> <td>Term 2</td> <td>Term 3</td> <td>Term 4</td> </tr> </table>	Term 1	Term 2	Term 3	Term 4	<p>Long term measurable/desired outcomes: <b>Teaching and Learning Data</b></p> <p>Term survey from T &amp; L team:</p> <ul style="list-style-type: none"> <li>- Confidence in Digital Ped tools</li> <li>- Confidence in HIS</li> <li>- Confidence in the combo DP and HIS</li> <li>- Improvement in IT skills (personal)</li> <li>- Improvement in IT skills (students)</li> <li>- Engaged in mentoring or coaching to improve above Y/N</li> <li>- Who coached or mentored you?</li> <li>- This continues to be key work for me? 1-10</li> <li>- This continues to be key work for the school? 1-10</li> </ul>	<p>AIP measurable/desired outcomes: <b>Achievement Goals</b></p> <ul style="list-style-type: none"> <li>• A-C 7-9 English Target 85%</li> <li>• Lift English As 7-9 (close gap between Maths and English scores/10%)</li> <li>• Lift A-C Maths Year 8 Target 85%</li> <li>• Lift Maths As in 8 &amp; 9 to 25%</li> <li>• Lift Science A-C in 8 &amp; 9</li> <li>• Lift A→ B in Science Year 8</li> <li>• Lift As in Year 8 Science to 20%</li> <li>• Lift A-C History to 80% in Year 7 &amp; 8</li> <li>• Lift A-C 70% in Year 9</li> <li>• Increase As 7-9 History by 10%</li> </ul>																															
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<p><b>Strategies:</b> Collaboratively develop and implement a collegial engagement framework. Share high-impact pedagogical strategies and their use through digital pedagogy lens. Use data sets to monitor student progress and inform teaching and learning. Collaboratively develop teacher capability to differentiate for the full range of students Develop teacher capabilities in digital pedagogies to support the learning of every student.</p>		<p>Responsible officer(s): Principal HOD T&amp;L HOD Curriculum Ped Coaches</p>	<p>Resources:</p>																																			
<p><b>Actions:</b> Implement coaching for each teachers' career stage focused on digital pedagogies and high impact strategies. Engage collegially/share practices within and across faculties to share high impact strategies to support teacher development and wellbeing (instructional leadership) Use formative assessment in every subject/class to target teaching to improve learning for every student. Use data in faculty teams and class teams to intervene at key junctures and improve student learning Use digital tools in classrooms that increase learner independence, specific vocabulary and writing skills (Writer's toolbox and Onenote) in order to improve student learning.</p>																																						
<p><b>School priority 2:</b> <i>School Culture - Our positive school culture is underpinned by PRIDE expectations.</i></p>	<p>Monitoring</p> <p><i>Green –on track, Yellow – underway, Magenta –yet to commence. Shade cell at the end of each term after reflection based on progress.</i></p> <table border="1"> <tr> <td>Term 1</td> <td>Term 2</td> <td>Term 3</td> <td>Term 4</td> </tr> </table>	Term 1	Term 2	Term 3	Term 4	<p>Long term measurable/desired outcomes:</p> <ul style="list-style-type: none"> <li>• Planned whole school and faculty PD that connects components of the frameworks and processes, by end of term 1.</li> <li>• PD external and internal presenters throughout the year, that makes connections between staff and student wellbeing and culture.</li> <li>• Mapped and embedded in all communications (newsletters, assemblies, Social Media posts) for every item/event, every term.</li> <li>• Align Junior Secondary team to support students, Year Cos and HODs</li> </ul>	<p>AIP measurable/desired outcomes:</p> <ul style="list-style-type: none"> <li>• Staff Feedback re. others visible use and their consistent use at, semester junctures.</li> <li>• SOS Data</li> <li>• School Wellbeing Data (HPT)</li> </ul>																															
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<p><b>Strategies:</b> Build and enhance school culture so that all students have a strong sense of belonging Focus learning practices on engaging students in a culture of high expectations. Create consistent processes for students' setting ACADEMIC and PRIDE/PERMAH goals that use data to monitor throughout the year. Maintain high standards by consistently teaching and implementing agreed behaviour expectations Continue to develop and implement the PERMAH framework for staff and students Review community and university partnerships to focus on innovative and authentic opportunities for our students.</p>		<p><b>Targets for Attendance by Year Level</b></p> <table border="1"> <thead> <tr> <th></th> <th>2023</th> <th>Aim 2024</th> <th>Chronic Ab.</th> <th>Goal reduce</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>*95%</td> <td>95%</td> <td>11%</td> <td>5%</td> </tr> <tr> <td>8</td> <td>88%</td> <td>90%</td> <td>18.9%</td> <td>15%</td> </tr> <tr> <td>9</td> <td>84%</td> <td>88%</td> <td>26.4%</td> <td>20%</td> </tr> <tr> <td>10</td> <td>84.5%</td> <td>86%</td> <td>27%</td> <td>20%</td> </tr> <tr> <td>11</td> <td>83%</td> <td>85%</td> <td>31.5%</td> <td>25%</td> </tr> <tr> <td>12</td> <td>85%</td> <td>90%</td> <td>28.6%</td> <td>25%</td> </tr> </tbody> </table> <p>Total school 19.6% less than 85% reduce to 15%</p>		2023	Aim 2024	Chronic Ab.	Goal reduce	7	*95%	95%	11%	5%	8	88%	90%	18.9%	15%	9	84%	88%	26.4%	20%	10	84.5%	86%	27%	20%	11	83%	85%	31.5%	25%	12	85%	90%	28.6%	25%	<p><b>Culture &amp; Wellbeing Data</b></p> <p><b>Staff;</b> From High Performing Teams monthly pulse checks;</p> <ul style="list-style-type: none"> <li>- Collective Team Efficacy</li> <li>- Achievement and Satisfaction at work</li> <li>- Giving and Receiving feedback with members of your team</li> <li>- Communicating effectively and openly with team members</li> <li>- Satisfaction at work, life and wellbeing</li> </ul> <p><b>Students;</b> Principal Pulse Check</p> <ul style="list-style-type: none"> <li>- Kindness</li> <li>- Safety</li> <li>- Grounds and Facilities</li> <li>- Teachers</li> <li>- Support Staff</li> </ul>
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<p><b>Actions:</b> Regularly communicate and discuss PRIDE values and processes for ongoing consistency in both language/actions amongst staff. Collaboratively review, update &amp; communicate Student Code of Conduct with teachers, parents and students. Clearly link the areas of ASOT, PRIDE and PERMAH in a whole school strategy.</p>		<p>Responsible officer(s): Principal, DP Support Services, Support Services Team (specific lead GO Holly Vyner), Year Cos, DPs, HOD Supportive Env, HOD Pathways and DP Curriculum.</p>	<p>Resources: PD Budget Senior Schooling HOD addition</p>																																			

**Approvals**  
This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal:  P&C/School Council: \_\_\_\_\_ School Supervisor: 