Drum Education and Intervention Policy

1. Introduction

Forest Lake State High School accepts responsibility for educational outcomes of students that contribute to the public health goals of preventing and reducing drug related harm to individuals and society.

2. Harm Minimisation

2.1 Harm minimisation accepts that, despite our best efforts, some young people will choose to use drugs. It is an approach that aims to reduce the adverse health, social and economic consequences of drugs by limiting the harms and hazards of drug use.

2.2 Harm minimisation does not mean approval of drug use. It should be made clear to students that unlawful drug use or substance abuse and possession of drugs and volatile substances is not acceptable.

2.3 Volatile substance misuse is not included in learning experiences that contribute to the school drug education curriculum.

3. Roles and Responsibilities

The school will:

3.1 Implement drug education programs within appropriate curriculum areas.

3.2 Provide opportunities for referral and counselling.

3.3 Develop procedures for managing drug related incidents.

3.4 Provide professional development opportunities that assist teachers to achieve drug related education outcomes.

3.5 Inform the community on drug education and intervention policy.

4. Managing Drug Related Incidents

4.1 Procedures for handling drug use or possession at school are detailed in the Managing Drug Related Incidents manual.

4.2 Unlawful drug use, possession and/or trafficking of illicit substances at school is unacceptable and will be managed according to the procedures outlined in the school’s Responsible Behaviour Plan for Students.

4.3 Any disclosure about drug use or possession will be conveyed to the appropriate member of Administration and Police if required.