

FOREST LAKE

STATE HIGH SCHOOL

Independent Public School

• PREPARED • RESPECTFUL • INCLUSIVE • DEDICATED • ENGAGED •

Our Education Our Future



High Street
Forest Lake QLD 4078
Subscribe: <https://forestlakeshs.schoolzineplus.com/subscribe>

Email: admin@forestlakeshs.eq.edu.au

Phone: 07 3714 2333

Fax: 07 3714 2300



1 April 2021

From the Principal

Denise Kostowski

Well this was not the end to the term that we had planned!

COVID Situation

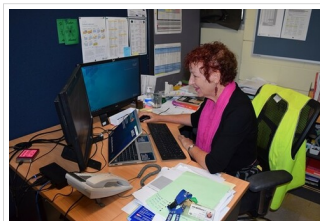
THANK YOU to the majority of parents who were able to make arrangement to keep students at home this week. While we would have preferred to be running the school as normal, we all know that to get on top of the current situation we need to work together to minimize opportunity for transmission. We had less than fifty students in attendance on Tuesday and we expect that this number will reduce over the week.



As per the instructions from the Department of Education, we have ceased teaching for the term so that no students who were kept home were disadvantaged.

We gave our Year 12 students the opportunity to either sit the Maths exams that were scheduled for the week or sit a comparable exam on their return next term. Our aim was to be flexible and support student wellbeing.

Staff have taken the opportunity this week to collaborate and have deep discussion around curriculum, teaching and learning. You can be proud of the commitment of the staff in our school to ensuring that we are delivering the very best for our students.



Emergency Evacuation

On Monday our school received an email threat that resulted in us having to evacuate the school. At all times the safety and wellbeing of our students and staff was at the forefront of our decision making. As would be expected, I contacted police immediately I had a concern for our safety and evacuated the students immediately. I then operated under the instructions of the police regarding what was safe.

Unfortunately, this resulted in all students and staff having to remain outside for nearly two hours. As soon as possible, we provided students access to toilets and the water bubblers on the oval, and moved them into shaded areas.

As with any situation that is out of the ordinary, we will review what occurred to consider if we can do things better in future.



School Review

Earlier this year our school participated in a School Review where independent senior educators spent time in our school to review what is working well and provide advice on what might be the next focus of work for the coming four years. I was pleased to table the Executive Report at the last P&C meeting and share with those in attendance the key findings of:

- School staff recognise that highly effective teaching is the key to improving student learning and engagement.
- Staff members are committed to the success of all students.
- School leaders articulate a strong commitment to providing a quality education.
- School leaders express a belief in staff continually striving to build their capability to refine their teaching and learning practices, individually and collectively.
- Staff members have high expectations for all students.
- A culture of continuous improvement is being driven by school leaders.
- The school places a strong priority on providing targeted support and resources to advance the improvement agenda and to meet the learning and wellbeing needs of students.
- The school focuses energy and attention on systematic curriculum delivery.
- Partnerships with parents, families, local businesses, industry, community organisations, and other education providers provide a wealth of opportunities and outcomes for students.

You can read the report with the recommendations on the school website.



Term 1 Reporting

This Thursday we will release our mid-semester report card. This report gives parents information on how your child/ren is/are progressing this year with regard to curriculum achievement, and their behaviour and effort. I encourage parents to talk with their children about the contents of the report with a focus on the two key questions:

- How can I improve?
- Where do I go for help?

This will be emailed home to the key contact parent. We will post copies of the report to those parents who have requested this.

Parent-Teacher Interviews – April 28

An important step in supporting our students to be successful is to invite parents to come to school and speak with teachers

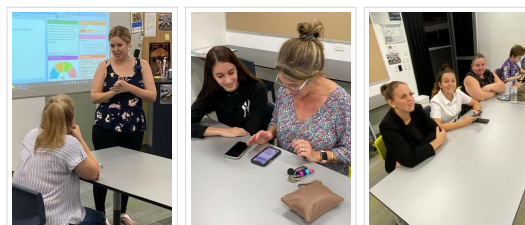
regarding the content of the report cards, and to discuss the two questions above. A letter with details on how to book interviews is sent home with the report cards. Please follow the instructions on the letter but if you have problems feel free to contact the school office.

To allow staff time to prepare for the interviews, and have enough timeslots to cater to parents, we will be **ending the school day at on April 28 at 12.50pm**. We ask all parents to make arrangements to collect students from school. Students who are unable to be collected, or travel directly home, can be supervised at school. More details have been provided in the parent-teacher interview letter.



Write That Essay

It was pleasing to join with parents last week for the information session on how to make the most of the WTE online tool. We looked at the many exciting features and a number of parents went home ready to challenge their child to the Sentence Train activity.



Cross Country/Colour Run

Sadly, due to the COVID lockdown we have had to postpone our Cross Country/Colour Run. I know that many students were excited for this event so we are working to find an alternative date early next term. I would like to thank the Student Leaders for their enthusiasm and work to develop this concept.



NAPLAN Online

In preparation for NAPLAN we will hold a practice session for all Year 7 and 9 students in week one of next term, and then the tests will run over the two weeks May 11 – 21. Please read the detailed information provided by Mr Nicholls further in the newsletter.

Parents and Citizens' Association

At our Annual General Meeting last week, the 2020 Executive Officers renominated and were duly elected. I thank them all for their commitment to our school.

Our 2021 executive is:

President – Jason Abayekoon
Vice-President – Kylie Gates
Secretary – Hayley Lindsay
Treasurer – Tanya Oswald

We will continue to meet on the fourth Tuesday of each month in the conference room in the administration area. We



welcome all parents to come along and be part of the discussion.

Thank you for your support this term. Irrespective of whether we are in lockdown or free to travel, I wish everyone a relaxing Easter vacation. Please stay safe and follow the COVID guidelines so that we can have an uninterrupted term 2.

Regards
Denise

NAPLAN News

Lucas Nicholls, Deputy Principal

NAPLAN Online will be held in Australia from 11 to 21 May 2021. As a school, Forest Lake SHS is transitioning to the online delivery and implementation of NAPLAN for the first time in 2021. A timetable for your student will be provided to you closer to the date. I encourage you to use the public demonstration tests so students have the opportunity to become more familiar with the NAPLAN Online platform. This can be accessed at home or at school. Here is the link:

<http://www.nap.edu.au/online-assessment/public-demonstration-site>

A copy of the NAPLAN Online Parent and Carer Information brochure is in the link below for your perusal.

Schools are required to undertake NAPLAN practice testing for students. This is an opportunity for students to practice using the test platform and also allows testing of our IT systems prior to the actual test. Forest Lake SHS will be conducting Practice Testing for NAPLAN Writing on Wednesday 21 and Thursday 22 April 2021. Results from the practice tests are not recorded and will not be used to calculate student achievement.

Whilst all students in Years 7 and 9 at Forest Lake State High School are expected to participate in the annual NAPLAN assessment, we understand that some students may qualify for adjustments or exemptions that reflect the support normally provided for classroom assessments.



If you believe your Year 7 or Year 9 student requires reasonable adjustment or exemption from the annual NAPLAN assessment, please contact your student's relevant Year Level Deputy Principal:

- Ms Joanne Francis – Year 7 - jfran3@eq.edu.au
- Mr Lucas Nicholls – Year 9 - lnich76@eq.edu.au
- Ms Robyn Ferguson – SEP - rferg2@eq.edu.au

Year 12 Update

Daniel Johnson, Deputy Principal

Exam Block - Adjustments

Term 1 Week 10 – Year 12

Based on the events earlier this week which impacted on the scheduled Exam Block, students were given the option to either sit the exam this week or choose to sit the exam next term.



I am now able to notify students of the days/dates of the comparative exams for the students who chose not to sit their Math exams and the Health students, whose exam was postponed.

The Math exams (MAG, MAM, MAS) will be added to the week 4 exam block, while the Health exam will be held on Tuesday April 20 (Week 1, Term 2) during the first half of the day and will be held in CRC5

Exam Block – Term 2

Term 2 Week 4

The exam block for Term 2 week 4 will be upon us very soon. Exact details of when specific subjects will be is not available to publish at this time, however we can share with you the subjects that will be featuring in the exam block.

| | | | |
|------------------|------------------|-----|------------------|
| ENE (CIA) | MAE (CIA) | FTV | ACC |
| ART | DAN | MUX | MAM – Comparable |
| MAG - Comparable | MAS - Comparable | | |

A master assessment program will be emailed to all students and parents early next term to assist with planning. The program will outline the assessment sessions that students must attend. **There will be NO scheduled classes to attend and NO completion session in this exam period.**

Note that students must attend exams rather than any external courses they are enrolled in such as TAFE, WESTEC, or traineeships.

****IMPORTANT INFORMATION****

Credit can only be accrued for successful completion of units. For example, for Applied and General subjects, students complete Unit 1 and/or Unit 2 or Units 3 and 4 as a pair of units. Students are expected to complete all course and assessment requirements of the syllabus as developed by the school. In order to receive an overall subject result for Units 3 and 4, students MUST complete Units 3 and 4 as a pair, providing responses to each summative internal assessment and the common internal assessment (CIA) for Applied (Essential) subjects. Where there is no evidence of a response to each summative assessment on or before the due date set by the school, as subject result cannot be allocated.

If students do not submit an assignment, or do not attend an assessment session, and there is no explanation, teachers will use drafts and classwork to determine a result. However, if a teacher has no evidence of student work, they will not be able to give a result. This could mean no QCE credit. If this is subject is ENGLISH students can forfeit their ability to obtain an ATAR.

Failure to attend assessment can affect QCE eligibility, put students at risk of losing credit, place them at risk of being eligible for Forest Lake SHS Senior PRIDE rewards (including the Formal) or place their enrolment at risk.

You must provide a medical certificate if you are absent for an exam/assessment, as per QCAA guidelines and outlined in the school Learning to Assessment policy and submit a Variation to Assessment application (refer to <https://forestlakeshs.eq.edu.au> and click on Curriculum - Senior School).

It is essential that students are adequately prepared for their assessment by knowing what exam to attend, what time to be there and what room to go to. If you believe they require adjustment to regular assessment conditions, it is their responsibility to see the Guidance Officer or Deputy Principal prior to the assessment, and submit a Variation to Assessment form (available on the website as outlined above) with sufficient notice for evidence of support to be obtained and processed.

Variation to Assessment

Variation to Assessment leading to an AARA (Access Arrangements and Reasonable Adjustment)

The single biggest change in the New QCE system is the significantly raised level of expectations around completing assessment tasks by and/or on the set date. The final result for each General and Applied subject will be based on four (4) formal assessment tasks only, mostly completed in Year 12, which means completion dates will be strictly followed to ensure fairness for all.

As always, Forest Lake State High School will assist and support students where their circumstances mean they are not on a level playing field with other students. If students require short, medium or long term assistance, the first step in any situation to seek support is to complete and submit a Variation to Assessment application.

This application will be processed by the Year Level Deputy Principal and, if successful, will result in an **Access Arrangement or Reasonable Adjustment (AARA)** to assist the student to complete the assessment task. As an example, this could mean an extension on an assignment due date. Complete details can be found in the Forest Lake **Learning to Assessment Policy**.

If students' believe they require adjustment to regular assessment conditions, it is their responsibility to see the Guidance Officer or Deputy Principal prior to the assessment, and submit a *Variation to Assessment* form **policy** (refer to <https://forestlakeshs.eq.edu.au> and click on Curriculum - Senior School) with sufficient notice for evidence of support to be obtained and processed.

Senior School Expectations

Formal Eligibility

As we end term 1, it is vital that everyone is aware of what is required to maintain eligibility for upcoming PRIDE events in 2021 for year 12. As a reminder, I have listed them below, and Mr Alpert will remind students regularly of these.

- All assessment items must be **completed and submitted** by the due date.
- Students will achieve a satisfactory minimum for effort and behaviour on their reports results.
- Students **will have a 95% attendance rate**. More than 2 days absent will put student at risk.
- All outstanding detentions must be completed.
- Students will **meet the school's PRIDE expectations** for behaviour as detailed in the school's Student Code of Conduct. Students will have no major behaviour incident records in OneSchool in any one (1) term.
- It is expectation that all school fees are up to date to access senior school rewards event.

Should you have any questions about how your child is going against these criteria please either contact myself or Edward Alpert – year 12 Coordinator via email – ea1pe1@eq.edu.au



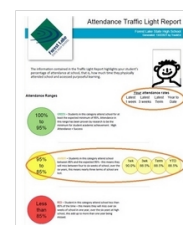
Parent Teacher Interviews

Any parent of a student in Year 8 or 12 will be able to book a time with me during parent teacher interviews should you wish to take the opportunity to discuss anything with me. Happy to talk about your QCE progress, attendance concerns, post schooling options, just check-in and see how you are travelling or other matters you want to see me about.

YEAR 8 UPDATE

Monitoring Attendance

Each week students will be sent an email with their attendance attached (see example below). The information in the Traffic Light Report highlights your student's percentage of attendance at school, this is, how much time they physically attended school and accessed purposeful learning.



What we ask students to do:

Track their attendance

- How is your attendance going?
- Are you on track to assist you to reach your academic goals this year?

- Are you on track to meet the attendance requirement for formal (95% attendance – no more than 3 days absent)

Reflect on their attendance

- If not on track – What are you going to do differently this week to lift your attendance?
- If on track – What are you going to do to maintain it?

Please email or see Ms Fisher at Freeman mmfis1@eq.edu.au to clarify why your attendance is low (e.g. what days, lessons late):

- If there appears to be a mistake in the class roll-marking, I will then send you to the relevant class teacher to fix your attendance on the roll
- Normal classroom lesson - see your teacher for that class

Remember to keep checking your attendance each week on the Year 8 noticeboard (usually up by Mon L2)



Academic Excellence Testing

Nikki Raatz, HOD Teaching & Learning

Year 7 - 2022

Registration is now open to test for our 2022 Year 7 Academic Program of Excellence.

APEX testing will be held on 18 May and 15 June. **Bookings are essential**, so to register please contact our office at office@forestlakeshs.eq.edu.au

To find out more information about our APEX program, check out our website.



Teachers still Learning

To offer industry standard curriculum, our teachers learn from industry leaders. Mrs Parkinson looks like she enjoyed her day with Chef Matt Golinski.

Helen whipped up pancetta wrapped lamb rack, celeriac remoulade, pea puree, tomato jus and watercress with dessert of hazelnut praline custard crepes, caramelised figs, dark

chocolate ganache and raspberries....Just another day in Helen's kitchen!



Our own Master Chef, teacher Helen Parkinson learns new skills from Chef Matt Golinski

The Arts Update

Dance

Hayley Nicholls, Dance POE Coordinator

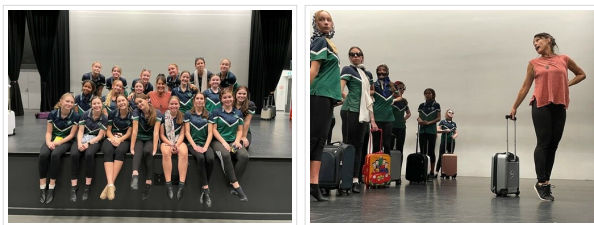
Dance POE Varsity Hip Hop troupe worked with choreographer Jason Weiland to learn a new routine in an intensive workshop. We can't wait to see this elite team in competition this year. Outstanding dedication and engagement dancers!



Year 11 and 12 Dance in Practice students went to Grand Avenue State School on Friday to teach year 4, 5 and 6 students. The teaching episodes were the culmination of their Dance Education module project assessment. The students enjoyed sharing their choreography with the Grand Avenue students with the event ending in shared concert of both school's hip hop dance routines. Thank you for having us Grand Avenue State School. We look forward to dancing with you again.



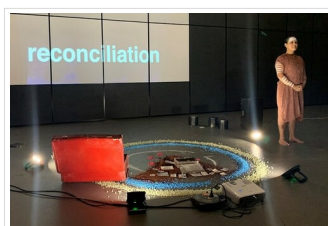
Dance Program of Excellence Senior Jazz Troupe spent their Saturday working with nationally renowned artist Sher Manu on a highly stylised Jazz routine for the 2021 competition season. Sher's way of working was a rewarding and challenging experience for our students who learnt about the value of expressive skills and how to respond quickly and creatively to direction in an audition setting. Sher has over 30 years professional industry experience, has worked all over the world with her choreography featured on television shows such as *So You Think You Can Dance* and *Young Talent Time*. Our Dance Program of Excellence students are honoured to be able to work with Sher and gain this level of real industry experience.



Drama

Sean Lubbers, HOD, The Arts

Last week, Drama students and indigenous students from Years 9-12 were engaged by Grin and Tonic Theatre Troupe's interpretation of the powerful, intense and hard-hitting contemporary indigenous play "Seven Stages of Grieving" in our ACE theatre. Thanks Grin and Tonic.



Instrumental Music

Tara Fuhrmann, Instrumental Music Coordinator

On Saturday, 13 March, fifty of our Instrumental Music Program of Excellence students participated in our Welcome Weekend event, which saw them competing in a number of bonding challenges, as well as working through some extensive rehearsal sessions and performing a short concert at the end of the day for families and friends.



We were also very proud to announce the Captains of our Concert Band, Jazz Band, Percussion Ensemble and Strings Orchestra. Congratulations students!



Concert Band Captains – Emily and Kaylee



*Brass Ensemble
Captains –
Brandon
(Leigh not pictured)*



*Jazz Band
Captains –
Harry and Blake*



*String Orchestra
Captain –
Sebastian*



*Percussion Ensemble
Captains –
Ben
(Regina not pictured)*

I would like to acknowledge the dedication of these students, as well as their amazing teachers/ensemble directors – Ebony Westwood, Richard Thompson, Steve Stiller and Cason MacKenzie – for all giving up a day of their weekend to participate in this event. I would also like to thank Annie Harris and Sean Lubbers for attending and providing their support and assistance to ensure the day ran smoothly.

Esports

Justin Betts, Teacher & Esports Guru

Congratulations to our Just Dance Esports team who competed at Ipswich Junior Grammar on March 10. The day was an absolute blast and our students showed excellent Forest Lake spirit. Excitingly, Taelira was crowned Best Sports person of the day and Vanessa made it all the way to the Grand Final! Excellent work team.



Pathways Centre News

Leanne Randolph, HOD, Senior School

Term 1 has been a very busy and exciting term for our students studying VET at Forest Lake SHS. Our students have been ENGAGED in their programs.

Progress Reports from TAFE

TAFE and other providers have been sending through progress reports regarding our students, which we have been forwarding to parents via email. As a result, we also sent PRIDE postcards to students who have received excellent reports.

It is fabulous to see that students are enjoying their learning and the skills that they are acquiring at TAFE, and we are delighted to hear about their excellent behaviour.

Communication

With regard to TAFE, Westec and other VET programs, please ask students to check their emails regularly during the holidays for updates regarding Term 2.

If you have queries, please email your contact details at TAFE and ccpathwayscentre@forestlakeshs.eq.edu.au

Diploma of Business - Holiday Workshop

Diploma of Business students
6, 7 & 8 April - Tuesday, Wednesday and Thursday
Forest Lake State High School – 7C11, 7C12
Time: 8.45 am – 2.00 pm

****Attendance is compulsory****

Note: Please check your emails regarding COVID updates. If the workshop has to be cancelled, the expectation would then be that students must continue to work on online to complete the units during holidays.

Industry Engagement

Forest Lake SHS is a Registered Training Organisation (RTO30288) and delivers a range of vocational education qualifications to our senior students. As such, we need to engage with industry to provide advice and feedback that the qualifications and competencies that we deliver are relevant to industry needs.

Ray White, Forest Lake and Clifford Signs recently provided advice and feedback to our VET staff, Mrs Van der Beek and Mr Massey, emphasising the importance of communication skills, personal presentation and customer service.



Thank you Alana Ngo for your support, ensuring our curriculum is relevant and meets industry needs.

Off to the Theatre

Fiona Laing, HOD, English

The Shakespeare play Romeo and Juliet was brought to life by the talented actors from Shake & Stir Theatre Company.

A one hour production of the play made the play much more understandable for all the students in year 10 English. There were laughs, sighs and much more when the actors used multi-media and all their acting skills to portray this story. Every Year 10 student has begun studying the play and they are heading for assessment on the play in term 2.

A number of drama students also enjoyed having a conversation with the actors to get a few tips for themselves.



Sports Update

Abbey Medland, Teacher & Sports Coordinator

Senior Yagera Gala Day

Our 9/10 and Open Boys Volleyball played at Springfield SHS last week. Both teams played very well and won most of their round games to progress to the semi-finals.

9/10 team lost their semi-final and finished in equal 3rd and the Open team won their semi-final but lost a close final. Finished 2nd overall. Great effort FLAKERS!



Twilight Netball

Last Friday our Year 9, 10 and Open Netball girls participated in the Twilight Netball competition. There was great success amongst our teams with the Year 9s and Open teams winning all of their games. The girls demonstrated great PRIDE and technical skills and it was obvious they all had a very enjoyable night.



Caffeine Catch-ups

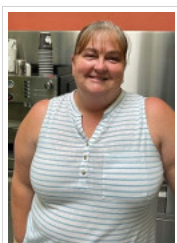
We are very thankful to our awesome teacher, Helen Parkinson for her tireless efforts to bring us our caffeine catch-ups every Thursday morning before first bell. Helen initiated this weekly event early last year in order to train our Year 12 Hospitality students to be industry standard baristas.

Today we snuck in a final coffee before the holidays began and also drew the winners of our Staff Wellbeing Easter raffle. Mmmm...Coffee and chocolate!



P&C News

Life Membership



At Thursday night's P&C AGM, our P&C's Operations Manager Ros Van Wezel was awarded a life time membership for her service with the P&C. This honorary role was given to Ros for her outstanding commitment and dedication to our school. Ros was part of the original Steering Committee in creating the school and has

been a member of the P&C since it was established over 20 years ago!

Congratulation Ros, you are a valued member of our team!

Everyday Counts



At Forest Lake SHS we aim to have 95% attendance for each level as an indication that students are ENGAGED in learning. Each newsletter will provide current attendance data.

| YEAR LEVEL | LAST WEEK | YEAR TO DATE |
|------------|-----------|--------------|
| 7 | 91.60 | 91.72 |
| 8 | 90.48 | 90.25 |
| 9 | 87.20 | 89.05 |
| 10 | 89.18 | 89.66 |
| 11 | 89.32 | 91.56 |
| 12 | 95.54 | 96.05 |

ALL

90.99

91.76

CONGRATULATIONS to the many students who currently have 100% attendance

Communication

School Photo Day - Friday 23 April

All students have received a school photography envelope. You can either:-

ORDER ONLINE using the link below and the individual student 'shootkey' stated on the envelope (contact the school office if you need the student 'shootkey')

<https://orders.msp.com.au/login/>

OR

PAY CASH in the envelope on the day to the photographer - envelopes cannot be left with the school office or the finance window.

All orders received after photo day are subject to a late fee.



- All students are to wear the correct school uniform.
- Order envelopes have been handed out. If you haven't received one please collect a blank envelope from the office. If you have misplaced your shoot key, you can request this from school administration or phone MSP (phone number below).
- Order online at [msp.com.au](https://orders.msp.com.au/), or by placing cash in the envelope that your child was supplied with. Orders close on photo day, please order early to avoid late fees.
- All orders received after photo day are subject to a late fee. These orders can be placed by phoning MSP.

Extra Curricular Photos

- If your child's photo is taken in sports, music, or leaders photos, they will be given an order form soon after photo day so that you can place this order.

We are here to help!
Please call us on **3848 3946** if you have any questions.

Calendar of Events

| | |
|-----------|---|
| 6-8 April | Diploma of Business Workshop – at FLSHS |
| 22 April | ANZAC Assembly |
| 23 April | School Photo Day |
| 25 April | ANZAC Day – Commemoration Service at the Lake |
| 28 April | Parent Teacher Interviews |

Community Sponsors

Thank you to the Heritage Bank and Allsports Physio Forest Lake, for sponsoring our sports excellence programs.



Community Announcements

Disclaimer - These announcements are included as a local community service only and are not school initiatives.

2021 *Next Step* survey

The Queensland Government is conducting its annual statewide survey of all students who completed Year 12 in 2020. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12.

Between April and June, all our students who completed Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician's Office. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate.

Thank you for your support of the *Next Step* survey in 2021.

Further information on Next Step, including results from previous years, is available online at the link below or on toll free telephone 1800 068 587.

<http://www.qld.gov.au/nextstep>

Free Youth Activities

Check out these free youth activities over the school holidays.