

# Investing for Success

Under this agreement for 2020

Forest Lake State High School will receive

**\$699 128**

## This funding will be used to

Target	Measures
Empower students to take personal ownership of their learning and progress.	As per the AIP targets <ul style="list-style-type: none"> <li>• Improve how behaviour is managed. (SOS)</li> <li>• All students on track to for QCE attainment in 2020.</li> <li>• Improve attendance rates of students to 90%.</li> <li>• Effective implementation of New QCE programs and planning for 2021 programs.</li> <li>• Building Positive school identity and reputation in the community. (SOS)</li> </ul>
Focus on Writing as a school-wide Literacy/Numeracy improvement Agenda	
Embed consistent teaching strategies tailored to meet specific learning needs of individual students.	
Plan and implement the delivery of a whole school curriculum in response to emerging Australian Curriculum (yrs 7-10) and New QCE programs.	
Refine PRIDE strategies to maximize student engagement and improved learning outcomes.	

## Our initiatives include

- Implement a consistent, whole-school process of having students set individual targets for each class and have conferences with teacher to discuss their plan for achievements.
- Use learnings from the Regional Professional Development focussed on Writing to develop whole-school signature practices.
- Providing release time for teachers to network with colleagues and prepare units for the year 12 New QCE curriculum for delivery in 2021.
- Deliver quality Programs of Excellence in our school.

Initiatives are based on evidence provided through the research of


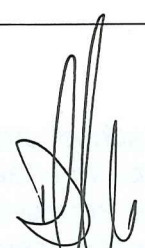
- Fullan, M & Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do! Crowin, California, USA
- Australian Council for Educational Research (ACER) 2012, National School Improvement Tool (NSIT), ACER, Melbourne

\* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2020 enrolment data and student learning needs.



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### Our school will improve student outcomes by

Action	Funding
Provide Programs of Excellence Coordinators with time for coordination and planning	80 000
Provide Writing Coach support to teachers to implement Writing program	90 000
Provide targetted support for students at risk of disengagement with Success Coach	67 000
Provide additional Youth Support Coordinator service to the school	16 000
Provide targeted support for students of multicultural background – Pacifika Officer	59 000
Track and support senior students to achieve their QCE with extra teacher allocation.	60 000
Provide additional classroom support by supplementing the school allocation of teacher aides.	150 000
Employ part-time tutors for after-school sessions	6 000
Reduce unexplained absences and improve attendance tracking through employment of Attendance Officer.	50 000
New curriculum units written in preparation for the 2019 introduction of the New QCE. Class release time will be provided for this.	20 000
Provide resources for the introduction of New QCE.	40 000
Provide resources for the introduction of Write that Essay	52 000
Annual budgets provided for Programs of Excellence:	
• Academic	2 000
• Rugby League Signature	2 000
• Dance	2 000
• Instrumental Music	2 000
<b>TOTAL</b>	<b>699 000</b>
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p><b>Denise Kostowski</b> Principal Forest Lake State High School</p> </div> <div style="width: 45%;">  <p><b>David Wiseman</b> School Council Chair Forest Lake State High School</p> </div> </div>	

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