

Forest Lake State High School Annual Implementation Plan 2022

School Improvement Priorities 2022

1. *Student Learning - Our students' active engagement in learning equips them to thrive in an evolving global context.*

Strategy 1 – Focus learning practices on engaging students in a culture of high expectations.

Actions	Timelines	Responsible Officer/s
Investigate and develop effective, holistic goal setting and coaching processes (for staff and students).	End of 2022	DP-Data SSE HOD
Review structure of units to embed feedback processes.	Sem 1 2022	KLA/T&L HODs

Strategy 2 – Develop learner independence through meta-cognition and growth mindsets

Actions	Timelines	Responsible Officer/s
Increase staff knowledge and understanding of meta-cognition and growth mindset.	End of 2022	Principal DP-Curriculum
Investigate and develop a continuum of meta-cognitions skills across Years 7 to12.	End of 2022/2023	T&L HOD

Strategy 3 – Develop writing skills across all curriculum areas

Actions	Timelines	Responsible Officer/s
Develop pedagogical skills across all staff – including Flake Writing strategies and quick writes.	End of 2022	DP-Expert Teaching Writing Coach
Identify targeted vocabulary lists for each unit to be intentionally taught throughout unit delivery.	Ongoing	DP-Curriculum KLA HODs

Strategy 4 – Ensure equitable access to learning programs and resources for all students

Actions	Timelines	Responsible Officer/s
Develop a plan for increasing student access to digital technologies.	End of 2022	Principal KLA HODs
Develop a plan to embed use of digital technologies pedagogical practices.	Sem 1 2022	DP-Curriculum KLA HODs

2. Expert Teaching - Our collaborative teaching team provides varied and innovative learning experiences.

Strategy 1 – Collaboratively develop and implement a collegial engagement framework		
Actions	Timelines	Responsible Officer/s
Investigate and develop a whole-school collegial engagement plan.	Ongoing	DP–Culture
Strategy 2 – Share high-impact pedagogical strategies		
Actions	Timelines	Responsible Officer/s
Acknowledge and use experts within the school to extend opportunities for intra/cross KLA observation and sharing of best practice.	Ongoing	Principal KLA HODs
Strategy 3 – Use data sets to monitor student progress and inform teaching and learning through a collaboratively developed whole-school approach		
Actions	Timelines	Responsible Officer/s
Review data plan to identify key data sets to inform and drive teaching and learning.	Sem 1 2022	DP–Data #1 Leadership Team
Strategy 4 – Develop deeper understanding of, and engagement with, our pedagogical framework		
Actions	Timelines	Responsible Officer/s
Evaluate current ASOT practices and, if required, investigate other pedagogical frameworks.	End 2022	DP–Expert Teaching ASoT PLC
Strategy 5 – Collaboratively develop teacher capability to differentiate for the full range of students		
Actions	Timelines	Responsible Officer/s
Build capacity to identify and support learning groups within classes for differentiation e.g. EAL/D, ICP, extension.	End 2022	DP–Differentiation
Investigate strategies to cater for diverse student social/emotional needs e.g. cultural, emotional, etc.	End 2022	DP–Differentiation

3. Curriculum - Our comprehensive and aligned curriculum caters to our diverse community and engages our students.

Strategy 1 – Provide comprehensive programs supporting personalised and flexible student pathways		
Actions	Timelines	Responsible Officer/s
Review Year 10 programs to consider transitions to senior studies and flexible pathways.	Sem 1 2022	DP–Curriculum JS/SS HOD
Strategy 2 – Ensure the intended curriculum, including programs of excellence, caters for every student		
Actions	Timelines	Responsible Officer/s
Review curriculum delivery to ensure accessibility and engagement in alignment with learning area content descriptors and achievement standards.	Term 1 2022	DP–Curriculum KLA/T&L HODs
Investigate Esports as a Program of Excellence for 2023.	Term 1 2022	Principal B&DT HOD
Strategy 3 – Support the holistic development of our students		
Actions	Timelines	Responsible Officer/s
Provide PD to staff regarding developmental milestones, brain development.	Ongoing	Principal
Strategy 4 – Enact and monitor the agreed moderation protocols		
Actions	Timelines	Responsible Officer/s
Ensure fidelity of school moderation strategies.	Ongoing	DP–Differentiation T&L/KLA HODs
Strategy 5 – Review and embed consistent practices for storage and access to curriculum		
Actions	Timelines	Responsible Officer/s
Audit Sharepoint use and current practices in each KLA/year level/program.	Each Term	DP–Curriculum #1 Leadership Team
Consistent regular use of Sharepoint for all curriculum documents and resources, including teacher training and professional development.	Ongoing	DP–Curriculum KLA HODs

4. School Culture - Our positive school culture is underpinned by PRIDE expectations and reflects our diversity.

Strategy 1 – Build and enhance school spirit, culture and traditions so that all students have a strong sense of belonging		
Actions	Timelines	Responsible Officer/s
Review and audit current school spirit events/activities to identify areas for enhancement.	Term 1	SSE HOD SLA Coordinator
Investigate the use of year level parades to promote school expectations and positive culture.	Ongoing	DP–Culture Year Cos
Strategy 2 – Promote the opportunities and pathways available to our students		
Actions	Timelines	Responsible Officer/s
Review the SET Plan and career education programs and their implementation timelines.	Term 1	DP–Yr 10 SSE HOD
Investigate opportunities to introduce SET Planning into Junior Secondary.	Term 1	DP–Yr 9
Strategy 3 – Maintain high standards by consistently teaching and implementing agreed behaviour expectations		
Actions	Timelines	Responsible Officer/s
Build consistency of PRIDE practices through reviewing and refining current processes and communicating to staff.	Ongoing	DP–Culture SSE HOD/ PRIDE Team
Strategy 4 – Develop and implement a Wellbeing Framework for staff and students		
Actions	Timelines	Responsible Officer/s
Investigate opportunities to expand the Staff Wellbeing Plan into a Whole School Wellbeing Framework.	Sem 1 2022	DP–Culture Wellbeing Committee
Strategy 5 – Review partnerships to focus on innovative and authentic opportunities for our students		
Actions	Timelines	Responsible Officer/s
Engage local community/employers to develop increased opportunities for students’ future pathways.	Ongoing	SS HOD

TARGETS 2022 (2021 data in brackets)	Evidence Source	Target %
Increase Attendance Rate (87)	OneSchool	90
Percentage of students engaged in Post School learning or earning (2020-81%)	Next Step Survey	83
Tertiary aspirants receiving a university offer (??% @ Jan 31)	QTAC Report	100
QCE or QCIA attainment (93.2%)	QTAC Report	100
Increase in 'C or better' in English, Mathematics and Science in Years 7 to 9	OneSchool	↑2
"This is a good school." (Parents/students/staff - 2021 – 82/48/86)	School Opinion Survey	85/66/90
School Opinion Survey – Concept: Fairness and Clarity overall rating (Parents/students/staff – 79/61/93)	School Opinion Survey	80/70/90
School Opinion Survey – Concept: School Culture overall rating (Parents/students/staff– 83/58/86)	School Opinion Survey	85/70/90
"I have access to quality professional development." (staff – 77)	School Opinion Survey	85
This school encourages coaching and mentoring activities (86)	School Opinion Survey	88
"I feel that staff morale is positive at my school." (Staff – 69)	School Opinion Survey	75
"I can talk to my child's teachers about my concerns." (Parents – 89%)	School Opinion Survey	92
Increase in students meeting PRIDE eligibility status.	OneSchool	↑5
NAPLAN RESULTS <ul style="list-style-type: none"> • Data tracking student gain from Year 7 to 9 NAPLAN tests • Due to there being no Year 7 data available – COVID caused cancellation in 2020 – there are no targets for 2022 	% of students who had positive gain	Average Gain
Reading	? (80.8)	? (33.5)
Writing	? (76.0)	? (38.6)
Spelling	? (75.1)	? (19.0)
Grammar & Punctuation	? (73.2)	? (14.1)
Numeracy	? (80.1)	? (28.9)

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Denise Kostowski
Principal



Sarah Cox
School Council Chair