



Forest Lake State High School Annual Implementation Plan 2023



School Improvement Priorities 2023

1. *Student Learning - Our students' active engagement in learning equips them to thrive in an evolving global context.*

2023 PRIORITY – Develop learner independence through meta-cognition and growth mindsets.

Strategy 1 – Focus learning practices on engaging students in a culture of high expectations.

Actions	Timelines	Responsible Officer/s
Investigate and develop effective, holistic goal setting and coaching processes (for staff and students).	ongoing	DP-Data SSE HOD
Review, design and improve feedback processes	Sem 2 2023	KLA/T&L HODs

Strategy 2 – Develop learner independence through meta-cognition and growth mindsets

Actions	Timelines	Responsible Officer/s
Enhance staff understanding of meta-cognition and growth mindset.	Sem 1 2023	Principal DP-Curriculum
Increase student knowledge and understanding of meta-cognition and growth mindset.	End of 2023	Principal DP-Curriculum

Strategy 3 – Develop writing skills across all curriculum areas

Actions	Timelines	Responsible Officer/s
Enhance pedagogical skills across all staff – based on Flake Writing strategies.	End of 2023	DP-Expert Teaching Writing Coach
Identify targeted vocabulary lists for each unit to be intentionally taught throughout unit delivery.	Ongoing	DP-Curriculum KLA HODs

Strategy 4 – Ensure equitable access to learning programs and resources for all students

Actions	Timelines	Responsible Officer/s
Enact the plan for increasing student access to digital technologies through BYOD to 'go live' in 2024.	End of 2023	Principal KLA HODs
Develop a plan to enhance digital technologies pedagogical practices including effective use of QLearn.	Sem 1 2023	DP-Curriculum KLA HODs

2. *Expert Teaching - Our collaborative teaching team provides varied and innovative learning experiences.*

2023 PRIORITY – Develop understanding of, and process to enact Intentional Collaboration across the school.

Strategy 1 – Collaboratively develop and implement a collegial engagement framework		
Actions	Timelines	Responsible Officer/s
Plan and action Intentional Collaboration at all levels.	Ongoing	DP–Culture
Strategy 2 – Share high-impact pedagogical strategies		
Actions	Timelines	Responsible Officer/s
Use ASoT to inform intentional collaboration to extend opportunities for intra/cross KLA observation and sharing of best practice.	Ongoing	Principal DP Curriculum KLA HODs
Strategy 3 – Use data sets to monitor student progress and inform teaching and learning through a collaboratively developed whole-school approach		
Actions	Timelines	Responsible Officer/s
Review data plan to identify key data sets to inform and drive teaching and learning.	Sem 1 2023	DP–Data #1 Leadership Team
Strategy 4 – Develop deeper understanding of, and engagement with, our pedagogical framework		
Actions	Timelines	Responsible Officer/s
Promote awareness and consistent implementation of ASOT practices.	End 2023	DP–Expert Teaching ASoT PLC
Strategy 5 – Collaboratively develop teacher capability to differentiate for the full range of students		
Actions	Timelines	Responsible Officer/s
Implement and refine strategies to cater for diverse student social/emotional needs e.g. cultural, emotional, etc.	End 2023	DP–Differentiation SSE - HoD
Identify opportunities to support learning groups in KLAs for ACARA V9.0 implementation	Sem 1 2023	DP-Differentiation

3. *Curriculum - Our comprehensive and aligned curriculum caters to our diverse community and engages our students.*

2023 PRIORITY – Familiarise and plan for enacting new Yr 11/12 Senior Applied syllabuses and ACARA V9.0 in 2024.

Strategy 1 – Provide comprehensive programs supporting personalised and flexible student pathways		
Actions	Timelines	Responsible Officer/s
Familiarise and plan for enacting new Yr 11/12 Senior Applied syllabuses Unit 1-3 in 2024.	Ongoing	DP–Curriculum JS/SS HOD
Familiarise and plan for enacting ACARA V9.0 for year 7 - all KLAs - in 2024.	Ongoing	DP–Curriculum JS/SS HOD
Strategy 2 – Ensure the intended curriculum, including programs of excellence, caters for every student		
Actions	Timelines	Responsible Officer/s
Enact Esports as a Program of Excellence	Term 1 2023	Principal B&DT HOD
Strategy 3 – Support the holistic development of our students		
Actions	Timelines	Responsible Officer/s
Provide PD to staff regarding developmental milestones, brain development, including use of brain-breaks and metacognition.,	Term 1	Principal
Strategy 4 – Enact and monitor the agreed moderation protocols		
Actions	Timelines	Responsible Officer/s
Ensure fidelity of school moderation strategies.	Ongoing	DP–Differentiation T&L/KLA HODs
Strategy 5 – Review and embed consistent practices for storage and access to curriculum		
Actions	Timelines	Responsible Officer/s
Update Sharepoint KLA curriculum resources in line with QLearn subject sites.	Each Term	DP–Curriculum #1 Leadership Team
Consistent regular use of Sharepoint for all curriculum documents and resources.	Ongoing	DP–Curriculum KLA HODs

4. *School Culture - Our positive school culture is underpinned by PRIDE expectations and reflects our diversity.*

2023 PRIORITY – Adopt PERMAH as a whole-school wellbeing framework.

Strategy 1 – Build and enhance school spirit, culture and traditions so that all students have a strong sense of belonging		
Actions	Timelines	Responsible Officer/s
Review and audit current school spirit events/activities to identify areas for enhancement.	Term 1	SSE HOD SLA Coordinator
Review practices to monitor, manage and improve student attendance	Ongoing	Principal DP-Culture
Strategy 2 – Promote the opportunities and pathways available to our students		
Actions	Timelines	Responsible Officer/s
Review and refine the SET Plan and career education programs and their implementation timelines.	Term 1	DP–Yr 10 GO
Implement JET Planning into Junior Secondary in Year 9.	Term 1	DP–Yr 9 GO
Strategy 3 – Maintain high standards by consistently teaching and implementing agreed behaviour expectations		
Actions	Timelines	Responsible Officer/s
Build consistency of PRIDE practices and processes.	Ongoing	DP–Culture SSE HOD/ PRIDE Team
Strategy 4 – Develop and implement a Wellbeing Framework for staff and students		
Actions	Timelines	Responsible Officer/s
Implement a Whole School Wellbeing Framework based on PERMAH.	Ongoing 2023	DP–Culture HODs – SSE/JS/SS GO
Strategy 5 – Review partnerships to focus on innovative and authentic opportunities for our students		
Actions	Timelines	Responsible Officer/s
Promote to the school community the employers who provide opportunities for students' future pathways.	Ongoing	SS HOD

TARGETS 2023 (2022 data in brackets)	Evidence Source	Target %
Increase Attendance Rate (85)	OneSchool	90
Percentage of students engaged in Post School learning or earning (2021-90%)	Next Step Survey	90
Tertiary aspirants receiving a university offer (??% @ Jan 31)	QTAC Report	100
QCE or QCIA attainment (99.6%)	QTAC Report	100
Increase in 'C or better' in English, Mathematics and Science in Years 7 to 9	OneSchool	↑2
"This is a good school." (Parents/students/staff - 2022 – 85/53/88)	School Opinion Survey	87/66/90
School Opinion Survey – Concept: Fairness and Clarity overall rating (Parents/students/staff – 82/61/88)	School Opinion Survey	85/70/90
School Opinion Survey – Concept: School Culture overall rating (Parents/students/staff– 85/62/86)	School Opinion Survey	90/70/90
"I have access to quality professional development." (staff – 77)	School Opinion Survey	85
This school encourages coaching and mentoring activities (81)	School Opinion Survey	88
"I feel that staff morale is positive at my school." (Staff – 70)	School Opinion Survey	75
"I can talk to my child's teachers about my concerns." (Parents – 89%)	School Opinion Survey	92
NAPLAN RESULTS <ul style="list-style-type: none"> Data tracking student gain from Year 7 to 9 NAPLAN tests Due to there being no Year 7 data available – COVID caused cancellation in 2020 – there are no targets for 2022 	% of students who had positive gain	Average Gain
Reading	85 (80.8)	35 (33.5)
Writing	80 (76.0)	40 (38.6)
Spelling	80 (75.1)	25 (19.0)
Grammar & Punctuation	80 (73.2)	20 (14.1)
Numeracy	85 (80.1)	30 (28.9)

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Denise Kostowski
Principal



School Council Chair

